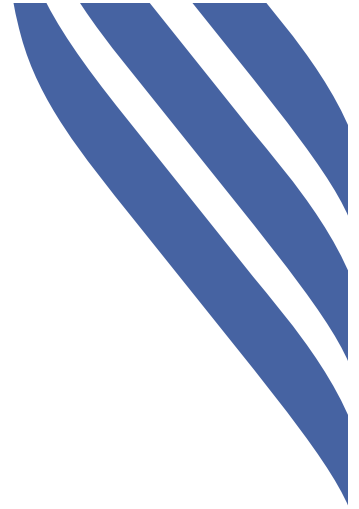


# Board of Studies Teaching and Educational Standards Annual Report



2013



WAHROONGA  
ADVENTIST SCHOOL

Nurture for today • Learning for tomorrow • Character for eternity



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The Annual Report is part of the Registration and Accreditation Requirements detailed in the Registration Systems and Member Non-government Schools (NSW) Manual published by the Board of Studies Teaching and Educational Standards (NSW) (BOSTES) and is designed to comply with Section 39 of the Education Act 1990.



# 1. Message From Key School Bodies

## Principal's Message

Wahroonga Adventist School has provided the local community with quality Christian Education for 109 years. It is a Prep to Year 6 Christian School which provides a nurturing environment to our students and families.

Parents elect to enrol their children at Wahroonga Adventist School because of our small size, our ability to offer individualized learning, our Christian emphasis and our high academic achievements.

2013 has been a successful year as this report illustrates. Staff, parents and students can be proud of our school's achievements in all aspects of school life.

Thank you to the community for a successful 2013.



## School Council's Message

The Wahroonga Adventist School is operated by the Seventh-day Adventist Schools (Greater Sydney) Ltd, an organisation of the Seventh-day Adventist Church. The direct administration of the school is delegated to the School Council, which is appointed by the Company's Board of Directors. Nine members make up the School Council.

The role of the School Council is to support the Principal in the running of the school. This includes - overseeing the Strategic Management Plan, Annual Plan, Finances, WH & S, Buildings and Plant management as well as Policy making.

The School Council Chairman and the School Principal work together to set the Agenda items for each meeting. Members are also encouraged to add items to the agenda through the School Principal or Chairman. Meetings occur each four to six weeks. Minutes of each meeting are filed in the Principal's office.

One of the main focuses of our School Council has been to plan for the addition of a secondary school. We are currently working with our Board of Directors on this project.





## Home & School (H&S) Message

The H&S Committee's coordination and teaming of parents brings together a diverse pool of contributors, without whose efforts the School would be a much lesser place. The purpose of the H&S Committee is to actively contribute to the physical well being of the Wahroonga Adventist School, as well as creating a special sense of spirit and belonging for students and family.

The H&S Committee provides many opportunities for parents to become involved with their child's school. It is the umbrella organisation that provides support to the many special interest groups throughout the School. Every parent is eligible to be a member of the H&S Committee and encouraged to take part in its many activities. Its main activities include:

- Holding of regular business meetings.
- Friend-making within the school community.
- Fundraising for school specific capital spending.

Meetings are held monthly and are well publicised in advance in the Term Calendars and School Newsletter. The Deputy Principal and a number of School Council representatives actively attend H&S Committee meetings. Representatives from key support groups, including the Uniform Shop, Canteen, Social Committee, Fundraising Committee and Meals with Love attend these meetings and provide updates on their activities.

The success of the H&S Committee depends on the support of all parents and friends of the school. All proceeds from H&S Committee's fundraising events are used directly for enhancement of the educational experience of the students at Wahroonga Adventist School. Funds from 2013 went towards new playground equipment at the Primary Campus.

## SRC

(Student Representative Council Message)

At Wahroonga Adventist School, the student body selects 12 students from years 3 to 6 to be on the SRC. The SRC is an active student group and is guided through each meeting by Mrs Goodwin (the Year 1 teacher).

The SRC were involved in peer support activities throughout the year.

The SRC are encouraged to discuss student needs with the staff to enhance our school community.

In 2013 they held a mufti day and an ice cream sundae fundraiser to sponsor a student to attend the National Athletics Carnival in Brisbane.



## 2. Contextual Information about the School

At the heart of Wahroonga Adventist School is a belief that children achieve true growth when their mental, physical and spiritual needs are met. The school takes this holistic approach to education; and as a result it nurtures character development and values creativity, academics and sport.

Wahroonga Adventist School has served the local community for over one hundred years with quality Christian education from Prep through to Year 6. Situated in Sydney's Upper North Shore, the school facilities include generously sized classrooms and specialist learning areas. We encourage our students to reach their full potential using the ideals expressed in our vision statement: Nurture for today, Learning for tomorrow, Character for eternity. Through our Peer Support program, older students are taught skills to enable them to nurture younger students.

Our Learning program is designed to give students the rigorous grounding in the key learning areas. Through cross-class timetabling, students are streamed for Maths, Spelling and Reading. This gives the advanced students an opportunity to accelerate, while at the same time learning support is provided where it is needed. Students demonstrate a high level of competence in basic skills, indicated by standardised test results and awards in academic competitions. A Prep program for 4 year olds is offered to help children experience an easy transition to school life. Because the program is on school grounds, children become familiar with the daily surroundings, people, philosophy and routines of school. With flexible attendance, parents can choose how often the child attends, making their start at Wahroonga Adventist School smooth and worry free.

Our professional, dedicated staff model Christian values through leadership by example. Extracurricular activities include performance groups - choir and band, community service activities and participation in local sporting events. We compete at ASISSA, NSWCIS and NSWPSA sporting events. After school care is also available. Our aim is to give your child a full education program that will prepare them for life as well as work. With a lively extra-curricular enrichment program, creativity is fostered and affirmed in the art and music programs at Wahroonga Adventist School. Students can be part of the school band, choir, as well as having the opportunity for individual music tuition. Please contact the school on 9487 2100 or our website for more information.



### 3. Student Performance in National and Statewide Tests

The following data provides a small sample of our academic achievement for 2013.



#### Results of NAPLAN Testing

##### READING

Year	% in top two bands		% below national minimum standard	(Mean Score) Average	
Year 3	School	81%	School	0 %	School 508.8 (Band 6)
	Nationwide	47%	Nationwide	3 %	Nationwide 424.8 (Band 4)
Year 5	School	33%	School	4 %	School 500.9 (Band 6)
	Nationwide	37%	Nationwide	2 %	Nationwide 507.0 (Band 6)

##### WRITING

Year	% in top two bands		% below national minimum standard	(Mean Score) Average	
Year 3	School	77%	School	0%	School 459.2 (Band 5)
	Nationwide	54%	Nationwide	2 %	Nationwide 422.7 (Band 4)
Year 5	School	30%	School	11%	School 493.2 (Band 6)
	Nationwide	23%	Nationwide	6 %	Nationwide 484.1 (Band 5)

##### SPELLING

Year	% in top two bands		% below national minimum standard	(Mean Score) Average	
Year 3	School	85%	School	0%	School 486.5 (Band 6)
	Nationwide	50%	Nationwide	4%	Nationwide 423.0 (Band 4)
Year 5	School	52%	School	7%	School 526.5 (Band 6)
	Nationwide	38%	Nationwide	6%	Nationwide 504.6 (Band 6)



### 3. Student Performance in National & Statewide Tests (con't)

#### GRAMMAR & PUNCTUATION

Year	% in top two bands		% below national minimum standard	(Mean Score) Average	
Year 3	School	92%	School	0%	School 525.3 (Band 6)
	Nationwide	54%	Nationwide	3%	Nationwide 437.0 (Band 5)
Year 5	School	48%	School	7%	School 515.0 (Band 6)
	Nationwide	42%	Nationwide	5%	Nationwide 508.4 (Band 6)

#### NUMERACY

Numeracy incorporates Number, Patterns and Algebra, Measurement, Data, Space and Geometry.

Year	% in top two bands		% below national minimum standard	(Mean Score) Average	
Year 3	School	81%	School	0%	School 473.9 (Band 5)
	Nationwide	39%	Nationwide	3%	Nationwide 404.6 (Band 4)
Year 5	School	41%	School	7%	School 514.2 (Band 6)
	Nationwide	28%	Nationwide	5%	Nationwide 495.1 (Band 6)

At Wahroonga Adventist School, all our students participate in the National Testing and we don't apply for exemptions for students with special needs or for students who have been in Australia less than 12 months.

In Year 3 there are no students with special needs. In Year 5 there are 3 students with special needs and 1 student who arrived in Australia less than 12 months prior to NAPLAN.

Our Year 5 cohorts did not perform as well as in previous years in Reading and Writing. This did not affect results in Numeracy, Spelling or Grammar and Punctuation.

Our Year 3 cohort performed well above the National average in all areas.



# University of NSW International Assessments

Our students from Years 3-6 sat these University Competitions as part of our annual assessment program. Again our results for 2013 have made us proud. The following certificates were obtained

## Science

2 High Distinctions  
5 Distinctions  
21 Credits

## Spelling

10 Distinctions  
21 Credits

## Writing

5 Distinctions  
12 Credits

## Mathematics

1 High Distinction  
8 Distinctions  
29 Credits

## Computer

5 Distinctions  
25 Credits

## English

1 High Distinction  
8 Distinctions  
26 Credits

## 4. Special School Activities & Achievements

### School Swimming Carnival

Our annual Swimming Carnival was held at Abbotsleigh Aquatic Centre. It was a successful day with 10 records broken. We had 32 students representing our school at the ASISSA Swimming Carnival.





## 4. Special School Activities and Achievements

### ASISSA Swimming Carnival

The next level of competition after the school swimming carnival is the ASISSA swimming carnival. Selected students are chosen to represent the school based on qualifying times. We had 32 students represent our school at the ASISSA Swimming Carnival. They competed against 25 Independent Schools. Our students swam extremely well and we had 9 students including 2 relay teams qualify for the NSW CIS Swimming Carnival.



### NSW CIS SWIMMING & DIVING CARNIVAL

We had 9 students from our school represent the ASISSA Team at the NSW CIS Swimming Carnival which was held at Homebush Bay. This is a state level competition and all 9 students swam extremely well at such an elite level. We had 1 student who performed extremely well and in Diving and came 6th.

### ANZAC Day Service

Every Year the school holds an ANZAC Day service. The Principal opens the ceremony with a welcome and prayer.

Our School Captains and Vice Captains perform duties. Selected students from each class lay a wreath of flowers at the base of the flag pole; which is flown at half mast.

The Senior Choir performs along with the Band which plays the last post. Parents and other family members are invited to attend the service.

Our School Captains also attended the Dawn Service at Hornsby RSL. This was the second year that our school attended this service and we will endeavour to experience this every year.





## 4. Special School Activities and Achievements - (con't)

### Year 5 & 6 Camp

On the 9th -11th April the Year 5 and 6 students went to Canberra for their bi-annual excursion. They saw 10 major places in our Capital city.

The highlight for the students was the horse riding in the forest!! They also went to Black Mountain Tower, Questacon, the Royal Australian Mint, Parliament House, Old Parliament House, the Australian War Memorial and the Australian Institute of Sport. They also had fun ice skating and bike riding.

Overall the excursion was outstanding.



### School Concert

This year we held our bi-annual school concert. All students from Prep to Year 6 were involved in the musical production of Ants'hillvania. The story was set on an ant hill and is a story about an ant who learns valuable lessons in life.

We were really proud of all our students who performed extremely well.





## 4. Special School Activities and Achievements - (con't)

### School Cross Country

Our School Cross Country was held for students from 8 years of age upwards, (the 7 year olds are able to compete for fun). There is a shorter course for the younger students (2km) and a longer course for the senior students (2.5km). Medals are given for 1st place as well as ribbons for 1st, 2nd, 3rd and 4th places.

Depending on qualifying times selected students then compete at ASISSA Cross Country.



### ASSISA & CIS Cross Country

After competing at our School Cross Country carnival we had 58 students represent our school at the ASSISA Cross Country carnival. All competed extremely well. 4 students went on to compete at the CIS Cross Country Carnival.



### Elizabeth Farm Excursion

Years 3 & 4 had a great time at Elizabeth Farm House seeing what it was like to live in the 1800's. To get into the spirit, the students wore old fashioned clothing and became convicts for the day.

Through hands on experience the student convicts had to churn the butter, sort out the spices, grind them, swept the kitchen floor and polished the kettles.

The students learnt that their life is not so bad after all.





## 4. Special School Activities and Achievements - (con't)

### Prep Science Day

The Prep children loved the science experiment day and all the activities that were planned.

They explored many areas of science including chemistry (mixing many kitchen ingredients together to get a reaction and investigating how dry ice works), physics (exploring floating & sinking) biology (learning about lizards and snakes).



### Week of Worship

Week of Worship, or better known as WOW, was a week long spiritual journey hosted by two great MC's, Year 6 students Chris Mackey and Brandon Potts.

Each day, Pastor Ian, our School Chaplain, invited a new guest speaker who came in with a new story and a new adventure to share with everyone! First a very special guest, Mr James Standish, told us about his guilty adventure. Many other speakers came in with great, inspiring and comedic stories of their lives.



## **4. Special School Activities and Achievements - (con't)**

### **School Athletics Carnival**

Our School Athletics Carnival is for students from Prep to Year 6. It consists of field events as well as short distance, long distance and relay events. There is also a 100 metre race for parents and teachers at the conclusion of the day. Trophies are given out for Champions and Runners-up, ribbons are given out for 1st-4th places. Participant ribbons are given to all other students who competed.

9 records were broken and 42 students qualified for the ASISSA Athletics Carnival.

### **ASSISA Athletics Carnival**

The next level of competition after the School Athletics carnival is the ASSISA Athletic Carnival. Students are selected to represent the school based on qualifying times. We had 42 students represent our school at the ASSISA Athletics Carnival. Our students competed extremely well against the other Independent Schools.



### **NSW CIS Athletics Carnival**

The next level of competition is the NSW CIS Athletics Carnival. Our school had 16 students compete in 23 events. We had 3 students go on to represent our school at the NSW PSSA Athletics Carnival. All our students competed extremely well at both levels.

### **NSW PSSA Athletics Carnival**

We had 3 students compete at NSW PSSA Athletics Carnival. This is a elite level of competition and it is exciting to see our students compete at their best.



### **National Athletics Carnival**

For the 1st time in our school history one of our students competed at the National Athletics Championships. He came 4th overall in Discus and represented the NSW Team in the field relay. He hopes to represent Australia one day in athletics.





## 4. Special School Activities and Achievements - (con't)

### Academic Olympics Day

On the 22nd August, 8 students (4 Year 6 students and 4 Year 4 students) from our school were chosen to compete at the Adventist Schools Academic Olympics. Different activities the students competed in included Maths, Science, Technology, Spelling and English.

Our Year 6 team came 1st overall and our Year 4 team came 2nd!!



### Milo Cricket

Our senior female cricket team competed at the Northern Sydney Milo Cricket Blast Cup finals. They played extremely well. Congratulations to our team for coming 4th overall in the North Sydney Region.

### New Playground Equipment

At the end of Term 1 our new playground equipment was installed at the Primary Campus. The funds for the equipment was donated by the Home & School Committee.

The playground equipment is the hive of activity at recess and lunch time.





## 5. Professional Learning and Teacher Standards

### Professional Learning

The staff at Wahrenonga Adventist School are encouraged to undertake professional learning as well as collaborate as a team to enhance their learning.

Areas of professional learning	Teachers (number or group)
CAPE meetings (2 days)	Whole staff
Regular weekly staff meeting with 1 per month working on professional development	Whole Staff
Subscriptions to professional magazines	Whole Staff
First Aid - Anaphylaxis & CPR	Whole Staff
Child Protection	Whole staff
WH & S	Whole staff
Spiritual Conference - Colour	2
Using Interactive Whiteboards Effectively	1
Multitit	1
Quality Adventist Schools (2 days)	3
Principals Conference (3 days)	1
Really Understanding Numbers	2
PALL Principals Training (2 days)	1
The Big 6 tools for Reading	Whole staff
English Curriculum	Whole staff

Average cost per teacher in 2013 for professional learning: \$46



## Teacher Standards

Categories of Teacher Standards	Qualifications	Numbers of teachers
(i) Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	<b>Education Qualification</b> Doctorate Masters Degree Graduate Diploma Bachelors Degree Diploma	16
(ii) Teachers who have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	Doctorate Masters degree Graduate Diploma Bachelors Degree Diploma	Nil
(iii) Teachers who do not have qualifications as described in (i) and (ii) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis) and - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.	These teachers work under the direction of another teacher and are registered as transition scheme teachers with the NSW Institute of Teachers unless he/she is a LOTE teacher	Nil
	<b>Total number of teachers in school</b>	16

## 6. Workforce Composition

At Wahroonga Adventist School our teaching staff consists of 15 female teachers and 1 male teacher. 9 are full time teachers and 7 are part time. There is 1 indigenous staff member. The teachers classroom experience ranges from 4 years to 40+ years.



## 7. Student Attendance Data

Class	Average Attendance %
Kindergarten	95 %
Year 1	96 %
Year 2	94 %
Year 3	96 %
Year 4	97 %
Year 5	95 %
Year 6	91 %



**Total school attendance average 93 %**

## Management of Non Attendance

If a student is absent from school a letter must be sent from home. An email can also be sent to the school, which is then printed and given to the appropriate class teacher. At Wahroonga Adventist School students achieve a high attendance rate.

If the attendance of a student falls below 70% attendance year-to-date, the class teacher will notify the Principal and continue to report while the attendance remains below 70% year-to-date.

It is the responsibility of the Principal to review the attendance record and if it is unacceptable will organise a family conference where the importance of attendance at school is reiterated and strategies for better attendance is developed.

If these strategies are not adhered to the school will report the family to Community Services for "Failure to educate" and organise a Director General Case Conference.

## 9. Enrolment Policies and Characteristics of the Student Body

### Enrolment Policies

The School Council has determined that pupils should be five years of age before 1st March of the year they attend Kindergarten.

The school endeavours to enrol all children with Adventist parents, and non-Adventist children who are seeking a Christian education.

Care is taken to ensure that parents and children are fully aware of the philosophy and regulations of the school and agree to abide by these.





## 9. Enrolment Policies & Characteristics of the Student Body

### Enrolment

Since the school intends to supplement the work of the Christian home, the parent, by enrolling a student in the school, undertakes to insure the child concerned will be encouraged to co-operate with all the activities of the School and help maintain its standard as a Christian organisation.

While the School has been established to provide a Christian education, it cannot undertake problems of delinquency. Only students who demonstrate a desire to follow the philosophy of this School will be enrolled and retained.

Application to enrol is made by completing an application form available from the School office. Once the completed application form and \$200 deposit is received by the school office, the Principal will seek approval from the School Council. The School administration is committed to providing quality Christian education to as many as possible and every effort will be made to accommodate all those seeking enrolment.

Any new applicants who have not been able to finalise enrolment should make an appointment with the Principal prior to the first day.

All students currently attending the school, who plan to return next year, are required to complete a re-enrolment form as well as other related forms and return them to school by November 30.

Our enrolment process is outlined briefly in the student handbook.

A full copy of the policy is available at the school office.





# General Composition of the Student Population

Our student population has 198 students ranging from Kindy to Year 6. The Prep class (young kindy group) consisted of 39 students per day.

In 2013 the student population consisted of 99 boys and 99 girls. Some classes had a strong cohort of boys and others girls. The population of students who are Seventh-day Adventists are 40% and 60% of the school population are from other faiths.

## 10. School Policies

All School policies and procedures are available for viewing from the school office at any time. Policies and procedures are reviewed over a 5 year period by the School Council.

The following policy summaries are just a small sample of those available.

## Complaints and Grievances Policy

Our policy for complaints and grievances (due process), outlines the procedure for parents to follow if they are concerned about any issues relating to the welfare and learning of their child. There are several levels of help given to parents to resolve any issue. Foremost the parents are to see their child's teacher. If the complaint is of a serious nature it will be dealt with directly by the Principal.

The Grievance Policy can be obtained from the school office.

## Student Welfare Policy

Our student welfare policy includes the following:

- Aboriginal Education Guidelines
- Accident and First Aid Guidelines
- AIDS/HIV/Hepatitis Guidelines
- Anti Bullying Guidelines
- Asthma and Medication Guidelines
- Attendance Guidelines
- Child Protection Guidelines
- Critical Incidents Management Guidelines
- Drug Education Guidelines
- Educational Support Guidelines
- ESL Guidelines
- Excursions and Other Visits Guidelines
- Gender Equity Guidelines
- Gifted and Talented Students Guidelines
- Homework Guidelines
- Immunisation Guidelines
- Integration/Special Education Guidelines
- Road Safety Guidelines
- College and House Captain Guidelines
- Sex Based Harassment Guidelines
- Student Security Guidelines
- Sun Safe Guidelines
- Video Policy/DVD Guidelines

Each of the guidelines have clear aims and strategies. These guidelines are available in full, from the school office.



## Discipline Policy

The School's discipline policy promotes a good safe working environment for all students. It is important for students to have positive discipline to help in their learning. Each Friday students are awarded certificates for accomplishments, positive behaviours etc. We also have a point scheme whereby students can earn special certificates and medallions for good behaviour.

The student discipline policy includes the following:

- The importance of a good learning environment
- The expectation of good discipline within the school
- The authority of the Principal
- The responsibilities of the parents
- Fair Discipline Code
- School rules
- Anti- racism and Grievance procedure
- Strategies to promote good discipline and learning
- Practices designed to recognise and reinforce student achievement
- Strategies for dealing with unacceptable behaviour
- Suspension, exclusion and expulsion from school

The discipline policy can be viewed at the school at any time.

No corporal punishment is permitted at the school.



# **11. School Determined Improvement Targets**

## **2013 Achievement of Improvement Priorities**

### ***Future School Developments***

As a high priority the school will continue to liaise with property owners to improve school buildings and progress to secondary education.

Negotiations are still ongoing. We are currently working through the final plans. Our planned start date for the High School is 2016.

### ***Communication***

School communication with the Parent community is vital to the running of a school. All newsletters and notes are now emailed to parents. Teachers have email addresses that are circulated to parents to assist in open communication between the home and the school.

### ***Curriculum***

The decision was made to continue with French as our Language other than English.

With the commencement of the new English Syllabus, the school Scope and Sequence for Handwriting was reviewed and changed appropriately to enhance the student's handwriting.

### ***Teaching and Practice***

During Staff Meetings, Professional Development days and through Professional Readings, the teaching staff have worked through ways to enhance student's learning.

### ***Values***

Toward the end of 2013, a review on our school values took place. We will continue to look at ways to adopt the new Encounter Values into our programs during 2014.





## 2014 Areas for School Improvement

Area	Priorities
Values	Adopt the values of the Encounter Program and incorporate during Chapel times.
Curriculum	To improve the teaching and learning of Reading through all classes.
Reporting and Assessment	Adopt a new student report using SEQTA and electronic marks book
Information and Communication Technologies (ITC)	To review the current ICT usage of staff and students and to make improvements where necessary.
Future School Developments	Continue to progress with future school directions and school development

## 12. Initiatives Promoting Respect and Responsibility

### Values Education

Each term all classes participate in and learn about a character value. This involves an adaptation from the Character First program. The program has been modified to suit our school setting and students. The values for 2013 included: Tolerance, Determination, Faith and Joyfulness.

### Teacher Encouragement

As part of the school discipline policy positive encouragement is used to promote good behavior, respect and responsibility in students. Students are affirmed and rewarded for good behaviour. This is done with teacher praise, special certificates, and medals.



### Community Service Activities

Our students enjoy helping others. Some projects included:

- Participating in the Sydney Adventist Hospital carols program.
- Senior, Junior and Infant Choirs performed at local Churches.
- Jeans for Genes Day.
- Peer Support each term to encourage older students to nurture younger students.





## 13. Parent, Student and Teacher Satisfaction

### Parent Satisfaction

Opportunities are always available to parents to discuss school improvement.

Parent feedback during our first Quality Adventist Schools Improvement meeting were positive especially in the area of understanding the Values, Mission and Special Character of our school.



### Student Satisfaction

The students tend to get along well, which indicates happy children. The Student Representative Council (SRC) are taken from Years 3 – 6 and are the voice for improving aspects of the school. They conduct meetings on a regular basis.



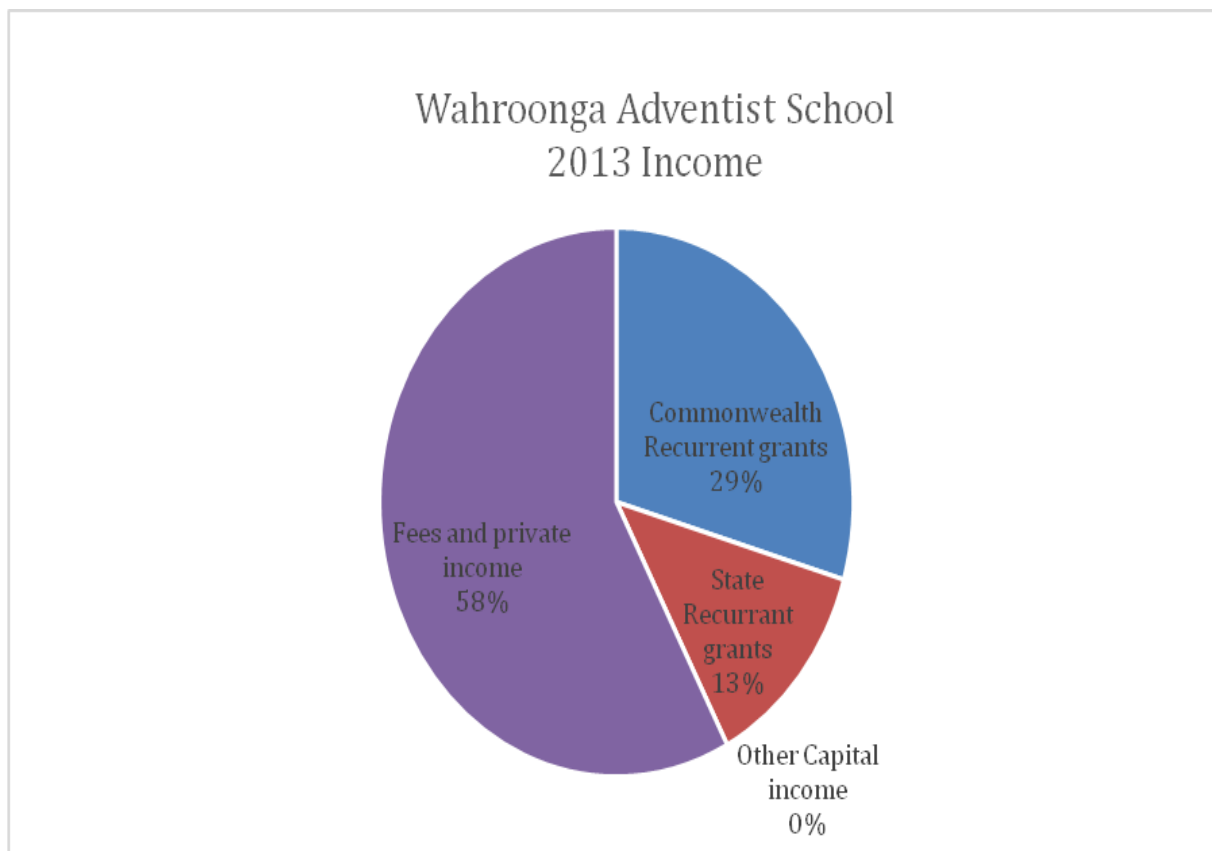
### Teacher Satisfaction

Teacher satisfaction rates are high. Staff members are encouraged to discuss concerns or come up with ideas to continually improve the school and working environment. The staff retention rate is high, which is a good indicator of teacher satisfaction. The split campus has been difficult in arranging time for the staff of both campuses to connect each day however changes have been put in place to improve this.

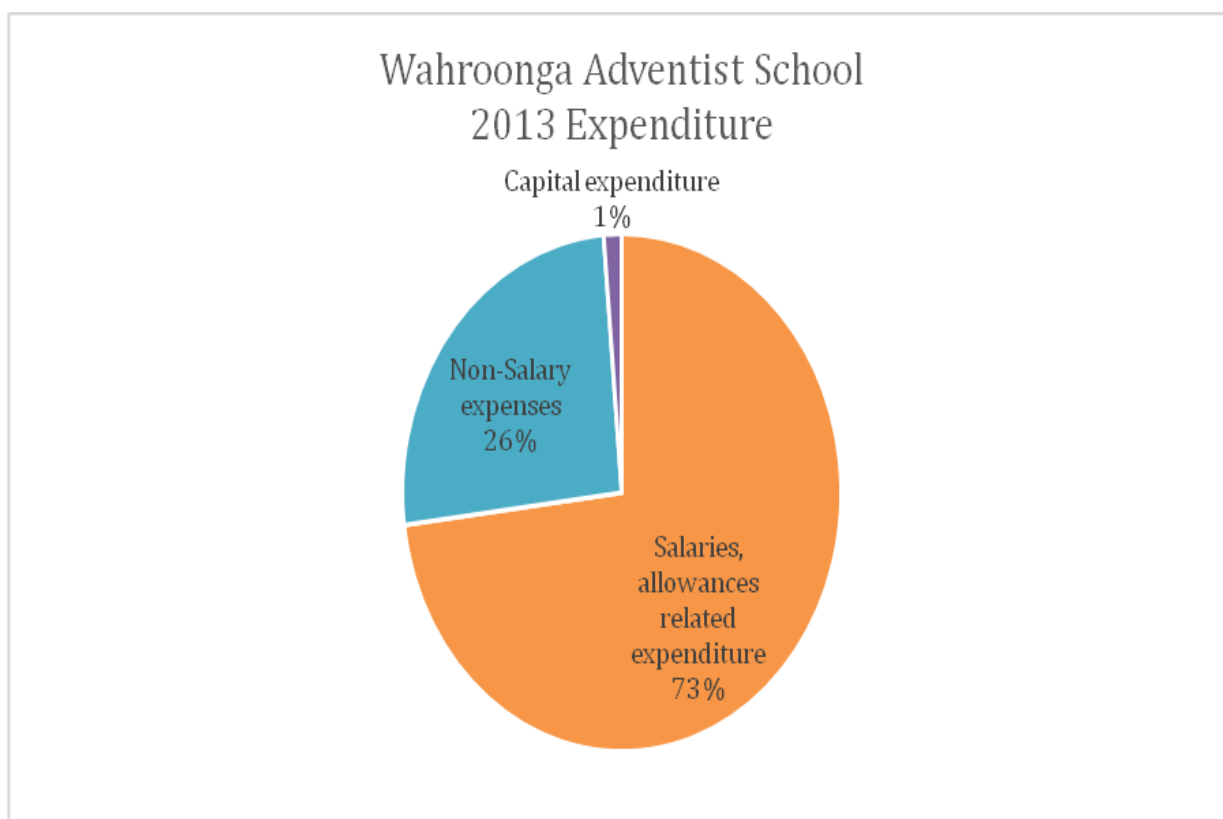


## 14. Summary Financial Information

### Income












### Expenditure



## 15. Checklist Board of Studies Requirements

Commonwealth Legislation (Schools Assistance Act 2008) includes the following requirements not listed as part of the BOS requirements for registration and accreditation.

Please tick that your school complies with the following.

-  Participates in National Student Assessments - NAPLAN
-  Provides national reports on the outcomes of schooling
-  Provides individual school information on performance
-  Passes on the NAPLAN reporting to parents showing student results against key national information
-  Annually reports on school performance information and makes the report publicly available
-  Implements the National Curriculum as it becomes available
-  Has an annual certificate of financial accountability from a qualified accountant
-  Annually reports on each program of financial assistance provided under this ACT
-  Participates in program evaluations





**Seventh-day Adventist Schools  
(Greater Sydney) Ltd  
2013**

**Wahroonga Adventist School**