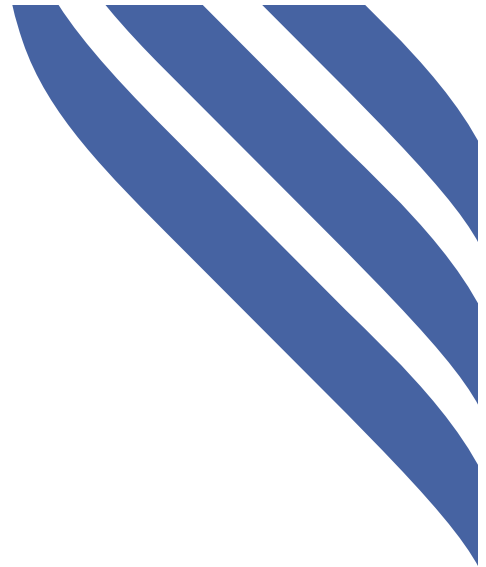


QUALITY ADVENTIST  
SCHOOL  
IMPROVEMENT  
PLAN  
2019



WAHROONGA  
ADVENTIST SCHOOL

Nurture for today • Learning for tomorrow • Character for eternity

# Quality Adventist School Improvement Plan Contents

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# Principal's Message



In 2017 the Wahroonga Adventist Community participated in an important review process to implement systematic changes and developments in our school. The aim was to affirm strengths and achievements, identify new and ongoing challenges then research ways to address them effectively. Parents, staff and students contributed their ideas, encompassing all areas of the school in a very positive way. The feedback we received was basically a continuance of what is already taking place at Wahroonga Adventist School - a diligent, happy community, all working together to achieve both school goals and personal aspirations. Each year, we will be working together to review components from the Quality Adventist Schools document to determine our strengths and weaknesses.

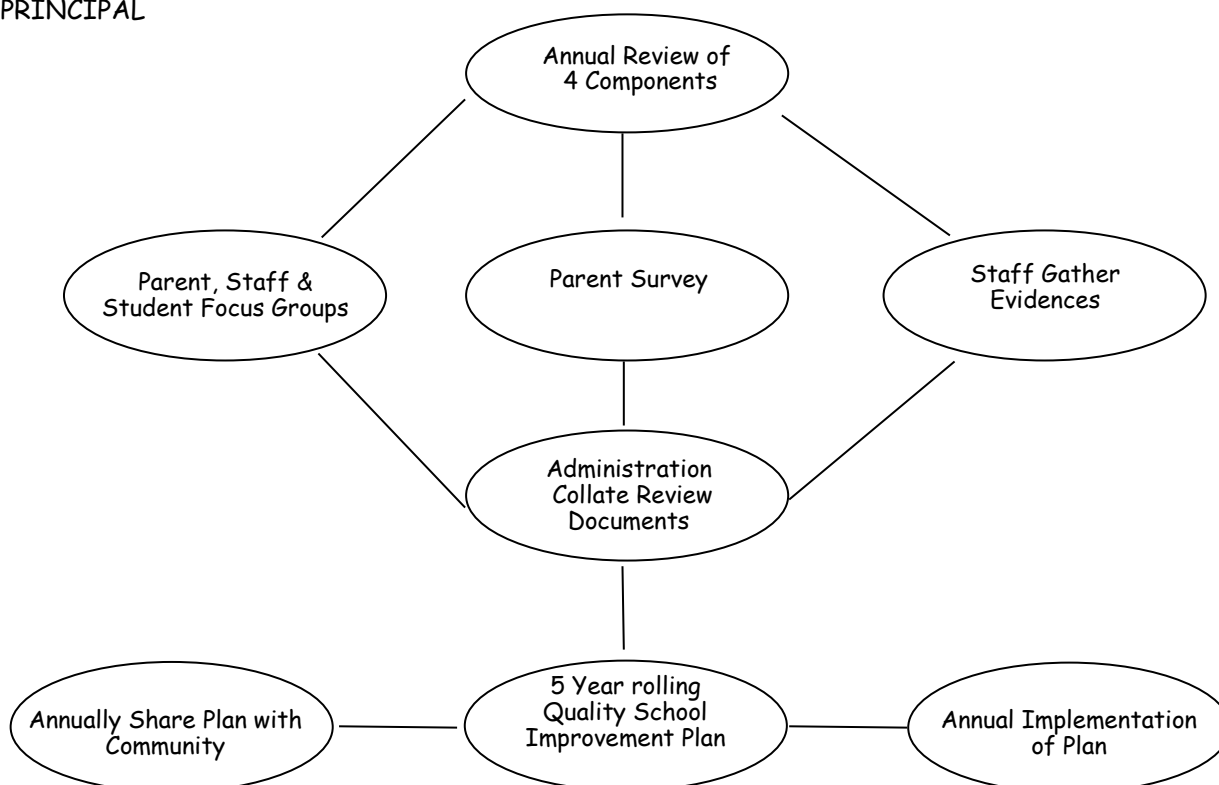
Clear directions for the future of the school have emerged and these were used to formulate a Five Year rolling Quality Adventist School Improvement Plan. The implementation of our plan initiates the strategies needed to address the challenges identified by our community. Each year different aspects of the plan will be targeted in order to deal with all aspects over a five year period.

We are living in a world where there is a strong need for committed people who strive to achieve their personal best and assist in enhancing qualities in those around them. Our challenge is to work together with our students to make these plans a reality. Everyone in the community is invited to read the enclosed summary and to share their thoughts and ideas.

I would like to acknowledge the hard work and commitment of the administration team who have spent many hours formulating ideas and information in a practical and workable way.

As I continue to work in partnership for the good of our students, sons and daughters on whom our future society rests, I feel challenged and optimistic and it is with a sense of commitment and enthusiasm that I present to you our rolling Quality Adventist School Improvement Plan

MICHELLE STREATFEILD  
PRINCIPAL



## *Vision & Mission Statements*

### **Our Vision Statement:**

- ◆ Nurture for Today
- ◆ Learning For Tomorrow
- ◆ Character for Eternity

### **Our Mission Statement:**

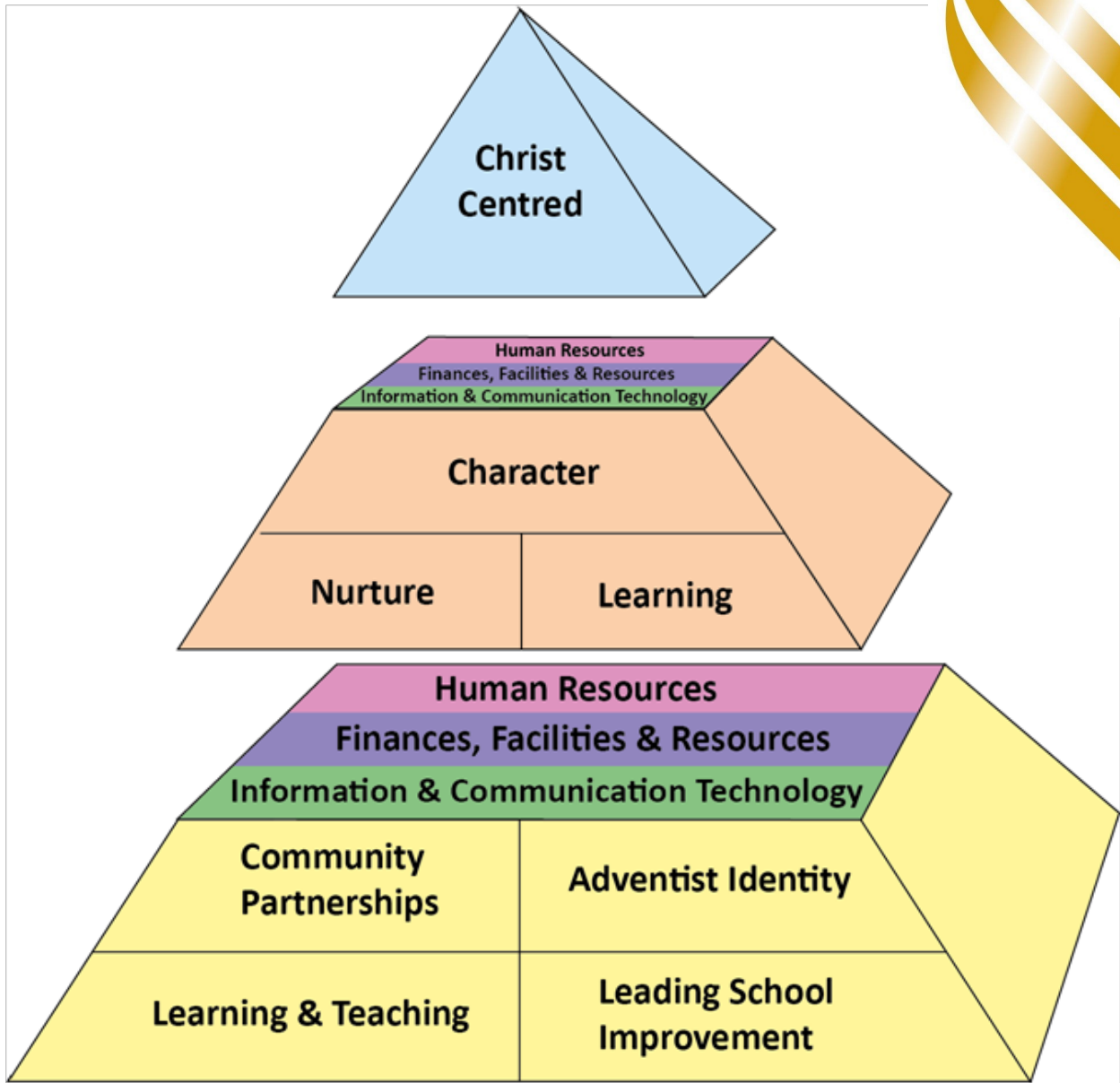
We believe that the foundations for life are formed in childhood and nurtured by developing



- ◆ An awareness of a loving God
- ◆ Value of oneself
- ◆ Respect for and acceptance of others
- ◆ Cooperation with others
- ◆ Application and the desire to learn
- ◆ Willingness to meet new challenges
- ◆ Wisdom in decision making



# Structure of Our Plan



Domain	Focus Areas/ Component	Aims
Adventist Identity	1.1 Special Character	<p>In relation to our <b>Adventist Identity</b>, we:</p> <ul style="list-style-type: none"> <li>are clear and proud of our heritage and the Seventh-day Adventist Church.</li> <li>ensure that Christian principles and our special character are embedded in every aspect of the school.</li> <li>provide many opportunities for students and their families to accept Christ as their personal Saviour.</li> </ul>
	1.2 Vision, Mission & Values	
	1.3 Sharing Faith	
	1.4 Pastoral Care	
Learning and Teaching	2.1 Rationale for Teaching	<p>In relation to <b>Learning and Teaching</b>, we:</p> <ul style="list-style-type: none"> <li>set high expectations for learning to challenge and engage all students to achieve their potential.</li> <li>have a strong focus on high quality teaching in every classroom and a commitment to professional learning.</li> <li>deliver a curriculum that provides all students with a solid foundation in core knowledge, understandings, skills and values while being responsive to individual needs.</li> <li>have structures and processes to identify, support and monitor the needs and performance of each individual student.</li> <li>ensure all students can access and participate fully in their school's learning programs and promote the involvement of students in the life of the school.</li> </ul>
	2.2 Student Learning & Engagement	
	2.3 Teaching Practices	
	2.4 Curriculum	
	2.5 Assessment & Reporting	
	2.6 Student Achievement	
	2.7 Professional Learning	
Leading School Improvement	3.1 Leading the Learning & Improvement Culture	<p>In relation to <b>Leading School Improvement</b>, we:</p> <ul style="list-style-type: none"> <li>establish and publish a shared and clear vision of the school's values, goals, priorities and directions.</li> <li>demonstrate strategic, purposeful and participative leadership, with a strong focus on student achievement through quality teaching.</li> <li>manage resources and risks in ways that support the school's vision and maintain its operational integrity.</li> </ul>
	3.2 Improvement Processes & Planning	
	3.3 Human Resources	
	3.4 Finances, Facilities & Resources	
	3.5 Compliance & Accountability	
Community Partnerships	4.1 Students & their Families	<p>In relation to <b>Community Partnerships</b>, we:</p> <ul style="list-style-type: none"> <li>are safe, supportive, inclusive and welcoming places.</li> <li>actively encourage and support parents to be involved in their children's learning.</li> <li>foster a genuine collaborative relationship with the school, and wider community.</li> <li>celebrate and promote achievement within the community.</li> </ul>
	4.2 Church	
	4.3 Wider Community	
	4.4 Professional Partnerships	

# # 1. Adventist Identity



At Wahroonga Adventist School we believe students learn best where Christian values are central to the lives of students, staff and parents.

## 1.3 SHARING FAITH

### AREAS OF STRENGTH

- ◆ Daily opportunities for Staff and Students to pray, worship and share their faith journey.
- ◆ Students are offered Bible Studies with the Chaplains.
- ◆ The School demonstrates Christ's love, in practical ways, to families in need.
- ◆ The Chaplains connect with families, students and staff, both socially and in the school space.
- ◆ Teachers demonstrate their faith journey through their attitude and service to school and students.
- ◆ Christ's love is demonstrated through school values and a nurturing environment.
- ◆ The School is inclusive of families from a variety of faiths and at different stages of faith development.
- ◆ Visible representation of Adventist faith and beliefs are found in both public spaces and throughout school documentation.

AREAS OF IMPROVEMENT	SUCCESS INDICATORS	Implemented by	Achieved
Improve the School community's understanding of the Adventist culture.	◆ Run an annual information event and /or produce a document, for School families, outlining beliefs and expectations within the Adventist community.	◆ Admin Dec 2018	◆



## # 2. Learning and Teaching



### 2.4 CURRICULUM

#### AREAS OF STRENGTH

- ◆ Students are encouraged to work interdependently in many subjects.
- ◆ Teachers use data and work collaboratively to produce well-planned lessons.
- ◆ Teachers provide a variety of creative and enjoyable lessons.
- ◆ Streaming for Reading, Mathematics and Spelling cater for students of all ability levels and provide a thorough grounding in these subjects.
- ◆ The school music program provides every child with the opportunity to learn an instrument and build on their musical abilities.

AREAS OF IMPROVEMENT	SUCCESS INDICATORS	Implemented by	Achieved
Intentionally teach Information Technology and it's use across all subjects.	<ul style="list-style-type: none"> <li>◆ Develop a school-wide approach to the teaching and use of Electronic Devices and Technology.</li> <li>◆ Provide opportunities for students, in each stage, to use Technology across the Curriculum.</li> <li>◆ Provide opportunities and training for teachers to learn and implement new strategies using technology.</li> </ul>	<ul style="list-style-type: none"> <li>◆ All teaching staff Dec 2018</li> </ul>	<ul style="list-style-type: none"> <li>◆ Feb 2019</li> </ul>



## # 2. Learning and Teaching continued



### 2.6 STUDENT ACHIEVEMENT

#### AREAS OF STRENGTH

- ◆ Streaming is successfully implemented to allow students to work at their own level.
- ◆ Learning is structured by having consistent weekly routines.
- ◆ When working routine is interrupted effective catch-up is implemented.
- ◆ Students are independent thinkers and problem solvers.
- ◆ A broad range of extra-curricula activities are offered.
- ◆ Merit certificates are awarded for student achievement on all levels.
- ◆ Students of all abilities are encouraged to reach their potential.

AREAS OF IMPROVEMENT	SUCCESS INDICATORS	Implemented by	Achieved
Develop a whole school approach to improving Writing skills.	<ul style="list-style-type: none"> <li>◆ Provide professional development, for every teacher, on teaching Writing within a two year period.</li> <li>◆ Develop a school-wide resource guide to provide memory scaffolds for all stages and genre.</li> </ul>	<ul style="list-style-type: none"> <li>◆ All Teaching Staff Mar 2018</li> </ul>	<ul style="list-style-type: none"> <li>◆</li> <li>◆</li> </ul>

# # 3. Leading School Improvement



## 3.4 FINANCES, FACILITIES & RESOURCES

### AREAS OF STRENGTH

- ◆ Fees are appropriate for the school community and are expected to be paid in full and in a timely manner.
- ◆ Uniform is affordable.
- ◆ The new building is purpose built and looks great.
- ◆ Classrooms are well designed, bright, and a good size.
- ◆ Canteen is well managed and serves fresh cooked food.
- ◆ Pickup/ Drop off zones are well organised.
- ◆ Improved technology i.e. iPads, computers, whiteboards.
- ◆ Active and effective marketing plan.
- ◆ The school works closely with the church to finance and facilitate mission events.

AREAS OF IMPROVEMENT	SUCCESS INDICATORS	Implemented by	Achieved
◆ Identify all potential play spaces.	◆ Maximises and develop all potential play spaces, both during and after the build process.	◆ Admin June 2018	◆ Feb 2019
◆ Explore options for fast tracking High School change rooms	<ul style="list-style-type: none"> <li>◆ Identify and develop spaces to be utilised for High School change rooms.</li> <li>◆ Explore ways in which the school can fast track the final building stage to facilitate the High School change rooms.</li> </ul>	◆ Admin June 2020	



## # 4. Community Partnerships



At Wahroonga Adventist School we believe students are effective in their learning when they are encouraged to actively participate in their community and when a healthy partnership exists between the school and parents.

### 4.1 STUDENTS AND THEIR FAMILIES

#### AREAS OF STRENGTH

- ◆ An effective Home and School Committee that organises fundraising and school community events.
- ◆ Supportive and nurturing school community
- ◆ The staff pray for families and those in need
- ◆ Students feel safe travelling to and from school
- ◆ School provides enjoyable excursions and camps
- ◆ Parents are involved in school activities
- ◆ Regular newsletters and emails keep parents informed.
- ◆ The School provides a strong spiritual connection
- ◆ Appointment of 'class parent' provides for liaison and organising of social activities
- ◆ Strong school chaplaincy program
- ◆ Staff are engaged and committed to school activities
- ◆ Community involvement through choir, church services, ANZAC ceremonies and SAN carols
- ◆ Efficient after-school pick-up line where parent communication can occur
- ◆ Meals with Love to support families faced with challenges
- ◆ Affordable fees to allow all students to experience Adventist Education

AREAS OF IMPROVEMENT	SUCCESS INDICATORS	Implemented by	Achieved
Explore options for a school wide approach to Web-based communication.	<ul style="list-style-type: none"> <li>◆ Define criteria for communicating individual class information to parents, via web-based application.</li> <li>◆ Identify and implement a school wide approach to meet these criteria.</li> </ul>	◆ All Staff June. 2018	◆ Dec 2018

Updated Feb. 2019



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